

School Visit Checklist

Suggested questions/observations:	Responses and notes:
Are there other children in the school with SEND?	
What is the range of additional needs of children already in the school?	
What is the structure of a typical day in school?	
What is the size of class that my child would be in?	
How many staff are attached to each class?	
How will staff be prepared to support my child?	
What sort of induction does the school provide for children with SEND?	
How do staff communicate with parents and carers every day?	
How often do review meetings take place?	

Suggested questions/observations:	Responses and notes:
Did you feel welcome and included during the school visit?	
How long has the SENCo been in post?	
Are there therapists working in the school?	
Would a child with spatial awareness difficulties struggle with slopes/ramps?	
Would your child be fatigued by the distances around the school building?	
Would a wheelchair user, child with spatial awareness difficulties, or sensory impairment be able to navigate their way around the school building?	
Are children with physical disabilities included in all activities, inc PE/trips?	
What is the funding mechanism for school trips to pay for transport and additional staff?	
What are the toilet and changing facilities like? Are they suitable for your child?	

Suggested questions/observations:	Responses and notes:
Does the school cater for your child's likes? (Library, sports, music, clubs, ICT, academic focus, outside space, sensory room etc?)	
Is there additional support for children with communication difficulties?	
Are there currently members of staff who would provide personal care such as CIC?	
Is there a quiet area or break-out space for children with sensory processing difficulties?	
What is the schools inclusion policy?	
Is there any disability awareness training for staff or children?	
<i>If your child has health or medical needs, ask about the school's medical policy, which should cover issues such as epilepsy, giving medication and continence needs</i>	
<i>If your child has physical needs, ask about the school's accessibility policy</i>	

Your questions/observations:	Responses and notes:
<i>Does the school feel right for your child, or is it a 'best fit'?</i>	
<i>Did staff seem flexible and keen to make the placement work?</i>	
<i>Did the school feel nurturing and caring?</i>	
<i>Would your child thrive there?</i>	