

Meeting my needs in a  
learning environment

• **Education Passport** •

**Name:**

.....

**Year group:**

.....

This passport is designed to be used by parents to complete along with their children, but it can also be used by young people and young adult learners to complete themselves to clearly communicate their needs to a new learning environment. It can be used to capture physical support needs but also things which affect learning such as noise, fatigue, distractions.

## **My best qualities are:**

## **What is important to me:**

**I like**

**I don't like**

**I am good at**

**Things I find tricky**

### **Challenges which affect my learning**

(e.g Gets tired quickly, finds noise overwhelming, some parts of PE are difficult because...)

## **What I need you to consider about my physical environment**

(e.g I need to have access to a lift or have my classes on the ground floor. I need a disabled toilet within 400 yards. I need to be able to sit at the desk in my wheelchair)

## **How to best support me:**

**I would like to be able to**

**You can help me achieve this by**

**In literacy based activities, you can help me by**

# How to best support me:

In numeracy based activities, you can help me by

**Resources I need** (including people)

**Please avoid**

**Strategies to help teachers/educators**

(e.g. need to be seated in close proximity of the teacher, needs task broken down into small steps)

